ISD Virtual Learning

# Leadership: The Law of Influence-Practice

April 29, 2020

Leadership
The Law of Influence-Practice: April 29, 2020
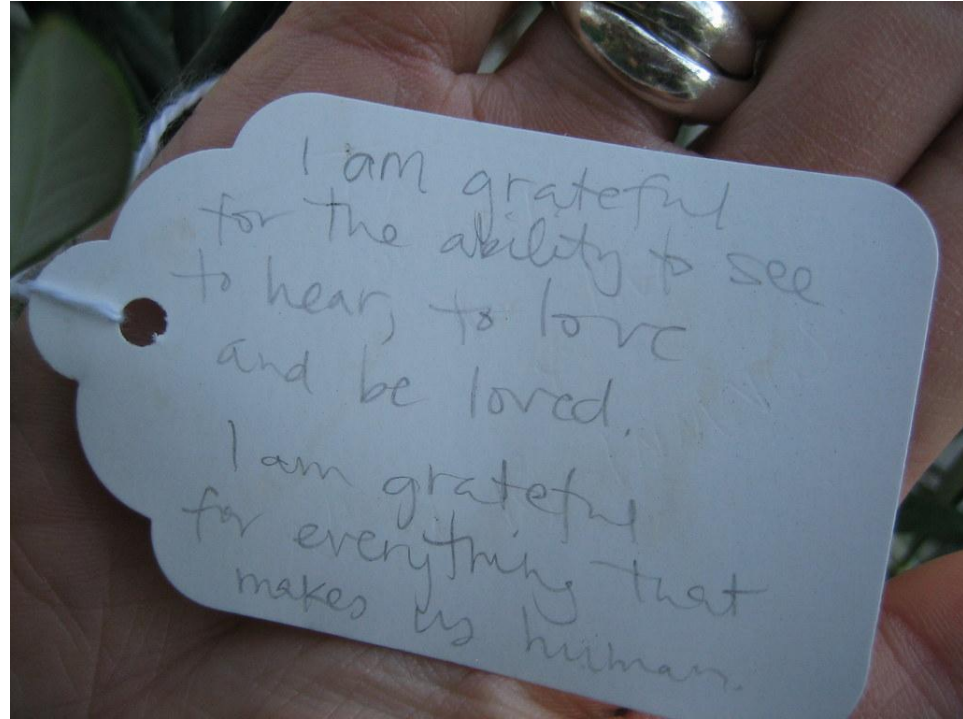
**Objective/Learning Target:**
1.  Students will identify the Leaders Law of iNfluence in action while watching a real life scenario.
2.  Students will show understanding of the Leaders Law of Influence by explaining a minimum of six outcomes that could result from one intentional action.

# Warm Up

Today it's time for us to create an Attitude of Gratitude.  This is good for your health and for your character.

In your notebooks;

What are you grateful for today?

# Lesson Activity

After you watch the two commercials, answer these questions in your notebooks:

"What was the different angle on The Leaders Law of Influence that these two short commercials showed?

Why is it important that we understand this additional angle of influence in our own lives and actions?"

"Today we will continue our viewing of examples connected to The Leaders Law of Influence and talk about how we see influence within these scenes and its impact on those involved, including us."

[LIberty Mutual Commercials](#)

# Lesson Activity

After you watch the two commercials, answer these questions in your notebooks:

"What was the different angle on The Leaders Law of Influence that these two short commercials showed?

Why is it important that we understand this additional angle of influence in our own lives and actions?"

"Today we will continue our viewing of examples connected to The Leaders Law of Influence and talk about how we see influence within these scenes and its impact on those involved, including us."

LIberty Mutual Commercials

With this angle, we have no idea who we are influencing and how many times in any given day our influence connects. In each instance of influence, the person that keeps the chain reaction going is someone that was not directly helped by another.

# Practice

Law of Influence Scenario #1:  Read the following scenario.  After you read the scenario, write 4 different actions that could take place:

*A girl is walking down the hallway and appears to be down about something. You smile at her and say hello and she hesitantly smiles back.*

Law of Influence Scenario #2:  Read this scenario and come up with a chain of kindness that could result from a response to this act.  You should have a chain of at least 3 different acts of kindness.

*A student has been impacted by a death in the family and you purchase an arrangement of flowers and deliver them anonymously*

# Reflection



"Writer Bryan Matteo says, 'Even the smallest act of caring for another person is like a drop of water. It will make ripples throughout the entire pond.'"

"What does the pond represent and what examples of the drop have you seen in the past week that created a ripple effect in a positive way in your life?